

# School Plan 2015-2016 - Hurricane EL

This Plan is currently pending review by the District.  
Edits cannot be made at this time.

## Goal #1

### Goal

To increase the level of understanding in the Dual Immersion Spanish Language Strand.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies
- Health
- Foreign Language

### Measurements

We will use our regular assessments to compare the DLI strand with the traditional students.

### Action Plan Steps

The four assistants (two for English and two for Spanish) will help provide small group instruction in both Math, Language Arts, Science and Social Studies. (Foreign language is embedded in the instruction and therefore not taught as a separate subject.) We will also purchase materials, classroom supplies (baskets for organization, additional needed supplies), for the Dual Immersion classrooms and their English counterparts, and Spanish Dictionaries. In the Spanish classes the assistants will also monitor centers to ensure the language is being spoken and help to correct students grammar, and assist in helping students understand the instructions.

### Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salaries and taxes for four people at 15 hours a week for 179 days.	\$21,500
General Supplies (610)	\$380 for 108 baskets (1 per student in each classroom or 2 per student total) \$400 for Spanish Picture Dictionaries (24 dictionaries about \$16 each)	\$780
	Total:	\$22,280

## Goal #2

### Goal

To increase the level of involvement and understanding of the Arts.

### Academic Areas

- Fine Arts

### Measurements

It is hard to quantify art programs. Success will be measured by an increase in student participation as the year progresses.

### Action Plan Steps

We will form an after school art club that will meet for 50 sessions throughout the school year. We will also form a Choir that will meet before and/or after school for 50 sessions throughout the school year.

### Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Two stipends will be paid to parents who will instruct these programs. The school will pay for the background checks and provide the needed materials	\$1,200
	Total:	\$1,200

## Goal #3

### Goal

We will improve student understanding by providing after school assistance for students below and above level. We will also provide additional instruction in the arts with after school programs.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Foreign Language

### Measurements

The teachers will keep track of the students that attend after school tutoring and we will monitor their progress in the areas identified. (Students may be referred to stay after school for additional instruction in one specific area, or in multiple throughout the year.) This will be done with in class, during school, assessments. Teachers will administer an additional assessment after each session to determine the level of effectiveness for each after school session.

## Action Plan Steps

Because 35% of our students ride the bus to school, in order to provide after school tutoring and other enrichment activities (e.g., robotics, programming, Science Olympiad, art, help with History Fair or Science Fair) we must have a bus available for these students so that they can participate. With our Trust Lands funds, we will pay for a late bus to help the 35% of our students who live far from our school to access this extra help. The late bus was such a success last year that the School Community Council has recommended that we expand the number of days that the bus runs. We will run the bus 70 days rather than 50, allowing us to run a late bus on Tuesday, Wednesday, and Thursday for much of the 2015-16 school year.

## Expenditures

Category	Description	Estimated Cost
Travel (580)	Activity bus from WCSD Transportation for 70 school days.	\$4,500
	Total:	\$4,500

## Goal #4

### Goal

Continue to increase the students level of understanding in Math and Science.

## Academic Areas

- Mathematics
- Technology
- Science

## Measurements

We have been overwhelmed with the level of involvement in our Robotics Clubs. Our goal is to increase the excitement and involvement by continuing to offer the after school Robotics Clubs. Progress towards the goal will be determined by the number of students participating. Currently, we have about 45 students in the: 2nd grade robotics club, 3rd grade robotics club, and the 4th-5th grade robotics club.

## Action Plan Steps

We will purchase the kits from Engineering is Elementary for our STEM specialist and classroom teachers. These kits are chosen by the classroom teachers' first selecting GVC's for Math and Science, and current data to provide instruction that is hands-on and experimental in nature. The students will receive instruction from their classroom teachers to build the foundation of understanding. The students will then meet with our science teacher for one hour a week where the teacher will use the Engineering is Elementary materials to guide the students through the different experiments.

## Behavioral Component

Category	Description	Cost
Behavioral/Character Education/Leadership Component	As part of the Robotics Club the students are required to work together cooperatively and at the competition the coaches are required to simply watch during the trials. Coaches do offer advice between events, this advice often includes the statement, 'How could we have included more of our team in that event?'	\$0

## Expenditures

Category	Description	Estimated Cost
Other Purchased Services (Admission and Printing) (500)	\$600--\$100 per team (6 teams) for state fees \$1350--\$225 per team (6 teams) for international fees	\$1,950
Textbooks (641)	Each kit averages around \$350 for the kit, reading, and supplemental materials, and one refill kit. The refill kits are necessary as we will be using the kits for more than one class each year. We will purchase three kits this year and expand with other funds and in subsequent years.	\$1,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$524.76--\$87.46 per table (6) for annual kits	\$525
<b>Total:</b>		<b>\$3,475</b>

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$22,700
Other Purchased Services (Admission and Printing) (500)	\$1,950
Travel (580)	\$4,500
General Supplies (610)	\$780
Textbooks (641)	\$1,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$525
<b>Total:</b>	<b>\$31,455</b>

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2014-2015 Progress Report	\$1,228
Estimated Distribution in 2015-2016	\$32,590
<b>Total ESTIMATED Available Funds for 2015-2016</b>	<b>\$33,818</b>
Summary of Estimated Expenditures For 2015-2016	\$31,455
<b>Total ESTIMATED Carry Over to 2016-2017</b>	<b>\$2,363</b>

## Increased Distribution [Edit](#)

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Any addition to our funding will be used to support our STEM program by purchasing additional Engineering is Elementary kits and supplies to replenish the kits.

## Publicity

- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2015-04-16
6	0	1	2015-05-13
6	0	1	2015-05-13

## Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2015-05-17	Heather Gross	NOTE: Increased Distribution does mention FOSS kits, but does not include other planned purchases to support the STEM program. Provide an outline of planned purchases that have been assessed as a need.
2015-06-30	Kajsia Boyer	The School Board did not note that any changes were needed to the plan, however, they are waiting for the Community Council electronic signatures showing approval.

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